

## Guide to Interacting With Young Children

### Observing

Supportive Looking - Sit near children and watch play  
Assessment - Evaluate children's abilities by watching

### Non-Directive Statements

#### Parallel Talk

"You're using the red paint."

"You're working hard."

#### Description

"The ball bounced high."

"The blocks fell down."

#### Expansion

Child says, "The nail sticks,"

Teacher says, "The nail sticks to the magnet."

#### Expansion Plus

Child says, "I got three."

Teacher says, "You have three beads. They are blue."

### Questions

#### Closed - one right answer

"How many blocks are there?"

"What color is this?"

#### Open-ended - More than one possible answer

Observing - "Tell me about your picture."

Observing Likenesses - "How are these alike?"

Observing Differences - "How are these different?"

Recalling - "Tell me about a time when you did this?"

Ordering - "What do you think happened first?"

"What do you think will happen next?"

Classifying - "What are some other kinds of fruits?"

"What could we call these things?"

Inferring - "Why is he sad?" "How does this work?"

"What will happen if the toys are left on the floor?"

Making Choices - "Which would you choose?" "Why?"

Predicting - "What will happen when you put this in the water?"

### Directive Statements

Giving Directions - "Pretend you are the patient."

Stating Rules - "Keep the paint on the paper."

### Physical Intervention

Modeling - Play game with child. Read book to child.

Physical Assist - Help child cut with scissors.